

Worcestershire Primary RE Conference 2019
EVALUATIONS 31 delegates/26 response forms

	excellent	good	satisfactory
Session 1 Effective assessment [26] Fiona Moss	73%	27%	
Session 2 RE, learning and the brain [26] Stephen Pett	62%	38%	
Session 3 Teaching non-religious worldviews [26] Fiona Moss	69%	31%	
Session 4: Building local groups [23] Local teachers	48%	52%	
Venue: how do you rate it? [25]	76%	23%	
Overall value of the conference [26]	73%	27%	

Further comments about the conference

- An excellent day! Thank you for sharing rich and engaging teaching and learning ideas and offering a simple solution to assessment! (TL, Whittington CE)
- Would have been useful to be able to download slides beforehand or have a copy so can write notes on relevant slides. (JH, Martley)
- Super ideas especially liked the assessment unit and hubs. (SS Lindridge St Lawrence CE)
- This was a well-planned and informative conference which helped to focus my mind on relevant/current topics within RE. (LN, St John's CE)
- A fab day with lots of ideas to share back at school. (DD, Malvern Parish)
- A very well organised day where lots of relevant information was shared. We did not know the venue in advance. Be good if this info was on the RE Today website just in case. (AW, ST Mary's CE Primary, Dudley)
- Excellent practical ideas eg talking tubs. Good teaching ideas. (PS, St Barnabas CE Pri)
- Very useful to consider next steps for my school and how to move RE forward / creative ideas ways to encourage questioning/ how to assess successfully (DM, Ipsley CE RSA Academy)
- Lots of food for thought and very useful practical ideas. (RP, Gloverspiece)
- Very useful and well presented. Engaging and enjoyable day. Thank you. (RD, ST Barnabas CE First and Middle)
- Very useful with lots of good advice and ideas. Well-presented and engaging delivery. (BS, Far Forest CE)

Actions you will take to follow up from this conference

- Tweaking assessment and monitoring; share non-religious worldviews with staff.
- Revise our assessment; lead a staff meeting to support teaching, referring to non-religious worldviews. Create 'chatterboxes' – super idea! Attend next Malvern hub meeting.
- Try out new assessment/accountability in RE and look at commonality across other foundation subjects. Introduce teaching non-religious beliefs into KS1.
- Try to establish a Wyre Forest hub group. Assessment system. Look at how non-religious views are taught across the school.
- Relay info to staff and SLT. Access to more resource through RE today curriculum subscription.
- Feedback to SLT and other staff, show PowerPoint and discuss assessment. Improve assessment; show how it can be adapted for other subjects.
- Ideas for formative assessment; ideas on how to encourage less confident RE teachers with summative assessment; pro-actively work on facilitating a hub; consider the approach of teaching units for growth mindset/repetition/hill-skill-will.
- Read 'Why don't students like school?'; organise hub; look at whole-school assessment; consider ways in which teachers assess; look at how non-religious views are taught.